



WHERE ARE THEY NOW?

RETIRED FACULTY SPOTLIGHT



TOM HOLMAN

School of Family Life, 1985–2013

How has serving others shaped your life?

I have had a number of service opportunities in both professional organizations and community agencies. However, my service in the Church has been most meaningful to me. Since returning from my mission, 80 percent of my callings in the Church have involved me serving directly with young people. Through this service, I have come to see the power and potential of the rising generation and felt privileged that I've been able to camp with, counsel with, cry with, laugh with, and testify to these young people for so long.

What was one of the most meaningful and important aspects of your career at BYU?

My relationships with faculty, colleagues, and especially with students are the most meaningful and important aspect of my career. I consciously attempted to cultivate the spiritual gifts of "teach[ing] the word of wisdom" and "teach[ing] the word of knowledge" (Moroni 10:9–10) as I worked. My hope throughout my career was to be guided by principles of truth in all of my personal and professional

relationships. I'm a mortal man, so I wasn't always a paragon of principled living. However, I continually tried to learn and make improvements in my own life and in my classroom.

What is one of the most important lessons you learned while teaching School of Family Life classes at BYU?

One lesson I learned is that creating good essay questions and then grading the answers is the most difficult and unpleasant task a professor has to do! However, more important was the lesson I learned that loving students and treating them with the respect they were due as sons and daughters of God was essential. At one School of Family Life commencement, I sat on the stand by then Elder Russell M. Nelson. As students walked across the stage to receive their degrees, he leaned over to me and said, "What beautiful children of God!" I replied, "Yes, and to think I get to teach them!"

How are you filling your time now that you've retired from teaching?

I first accepted an appointment as a visiting professor of family life at Southern Virginia University. My wife and I loved Virginia and the wonderful people there. Next we served as senior missionaries at the Visitors' Centre adjacent to the London England Temple, which was an extraordinary experience! After returning we happily took on the care of an eight-month-old grandson, eight hours a day, five days a week. I never had the opportunity to be so intimately involved in the day-to-day care of an infant. I love it, and we continue to spend a lot of time with our children and grandchildren.



CAROL CORNWALL MADSEN

History, 1986–2002

What has been an impactful lesson from your study of Latter-day Saint women's history?

As I prepared a course in US Women's History many years ago at BYU, I was overwhelmed at the unrecognized force women have been throughout history. Women have been resourceful, imaginative, resilient, determined, courageous, and subtle in making a place for themselves in the world and eventually in the history books. The women in Church history are my spiritual roots, my past, and part of my identity as a Latter-day Saint. Emmeline Wells wrote, "I believe in women," and added, "especially thinking women." I would add, and especially *believing* women, women of faith and testimony.

What did you enjoy most about being a BYU professor?

I was able to create and teach a new course, US Women's History, which was both challenging and satisfying. I found a collegiality with other women professors, all intelligent, interesting, and active players in their departments. I was present when there was a strong

move to bring more women into the faculty, to schedule more courses specifically directed toward women's interests, and to create a Women's Research Center. I served as associate director of the Center and taught classes there. I found it exciting to be on the cutting edge of it all.

How are you filling your time now that you've retired from teaching?

My retirement plans went askew when my husband became coeditor of the Joseph Smith Legal Papers. I also wrote two books on Emmeline Wells during my retirement and continue to speak on and write about women's history. My husband and I have also spent many years as guides to Israel and to Church history sites in the US and UK. We have served as consultants for the TV series *History of the Saints* and other video projects. We prioritize organizing documents and other materials relating to our own family histories to keep our children connected to their own progenitors.

What tips for success would you offer to alumni and/or students?

I believe that all individuals should follow their own paths and strive to achieve what lies at the end of those paths. As a historian, my focus has been on what has happened rather than how to make things happen. But I can say that I learned early in my studies that women are more elastic than they might think and can accomplish more than they might have thought possible. The drive has to be there along with the goal worth striving toward. Whatever the goal, if it is worthy of attainment, I would say go for it. It is the journey that counts.

BYU PHOTO

Dr. David Magleby:

A Legacy of Care and Excellence



By building opportunities for students and faculty, Magleby left a legacy of care and academic experience to the BYU community that will not be forgotten.

BY
HANNAH SHOAF

Dr. David Magleby, who retired in July 2018, left a lasting impact on the political science department and his students. He has also left a legacy of enhancing student's experiences in the College of Family, Home, and Social Sciences, where he served as dean for 10 years. During his tenure as dean, Magleby organized the Fulton Mentored Conference and the Marjorie Pay Hinckley Lecture and created the college's alumni magazine, *Connections*.

Magleby first came to BYU in June 1981, but his interest in democracy and elections was sparked as a child when he watched the 1960 presidential debate between Kennedy and Nixon. This early inspiration guided his career into academics, where he was able to share his love for politics with his students. As a faculty

member, Magleby participated in the American Political Science Association's Congressional Fellowship Program, working in the Senate with Senator Robert Byrd. His work in the Senate centered on campaign finance reform, a topic he has examined in his books *Financing the 2016 Election*, *Outside Money: Soft Money and Issue Advocacy in the 1998 Congressional Elections*, and *The Money Chase: Congressional Campaign Finance Reform*. On his time in the Senate, Magleby says, "It was a great learning experience about how American politics really happens in the trenches, in the Senate, and I'm grateful that BYU helped make that possible."

Magleby combined his passion for government and his dedication to his students when he created the KBYU/Utah Colleges Exit Poll. With collaboration from other Utah colleges, BYU conducted a statewide exit poll for every biennial general election from 1982 to 2016. Magleby says that these polls have involved "literally thousands of students

across [several] universities" and have included BYU political science, communications, and statistics students. Magleby also created a PBS-type of news show where political science students had the opportunity to go on air for three hours and speak as experts about the exit poll data.

Magleby not only insists that students have been "instrumental and essential" to his work but says that his collaboration with them has "resulted in eternal friendships." He also says that his students have pushed him to improve: "I have often felt that our goal needs to be that we [are] as good as our students, and the students are getting better over time; therefore, we need to get better." Magleby also hopes that the college will employ "the best faculty possible" who will be well-qualified researchers that can open opportunities for students. By building opportunities for students and faculty, Magleby left a legacy of care and academic excellence to the BYU community that will not be forgotten. □